

SKPS/2026/P/VP/89

20 March 2026

### Term 2 2026 Notification

Dear Parents / Guardians,

Warm greetings from SKPS! We hope the March school break holidays provided your child/ward opportunities to rest, spend quality time with family, and return energised and ready for the exciting learning adventures that await in Term 2.

#### 1. Character Development

In Term 1, our character education focused on nurturing the school value of **Respect**. We emphasised three key aspects through our 'I will' statements with our SKLites:

- I will be polite to everyone
- I will appreciate and be open to different idea
- I will consider how my words and actions affect others in person or online

In Term 2, we will continue our character development efforts and anchor on the second school value of **Integrity**. We will reinforce the importance of being:

- truthful at all times
- responsible for our words and actions
- reflective through our stop, think, act and reflect (STAR) approach

These ongoing efforts help nurture SKLites who are reflective and able to make responsible choices. Together, we can build a caring and supportive school environment where everyone feels safe and valued.

We appreciate your partnership in reinforcing these values at home so our children receive clear and consistent guidance.

#### 2. Week of Wonder (WoW) 2026

Our SKLites had an incredible WoW 2026 experience in Term 1 that strengthened their Emerging 21st Century Competencies (E21CC). This year's theme was 'Joyful Learners, Joyful Learning' and featured exciting hands-on activities including designing, coding and prototyping using Bernina sewing machines for our P4 SKLites. Our P5 SKLites benefited from outdoor learning experiences at P5 Camp. P6 students self-organised *The Big Spark*, a passion-based learning activity for SKLites to learn from one another. Learning Journeys were organised for our lower primary SKLites.

Through these engaging activities, our SKLites developed critical thinking skills, enhanced their digital literacy, and improved their communication abilities. These experiences directly support their development of essential E21CC skills needed for future success.

We thank all parents from the Parent Support Group (PSG) who assisted in making WoW 2026 a learning success!

Don't miss the amazing photos from WoW 2026. Visit our Facebook and Instagram pages to see our SKLites in action during these learning experiences.

<https://www.facebook.com/SengKangPrimarySchool>  
<https://www.instagram.com/sengkangprimaryschool>

### 3. Health and Safety of Students

#### Daily Temperature Taking

Temperature-taking in school is part of SKLites' daily routine. This serves to educate our SKLites on the need to take personal responsibility for their own health and social responsibilities for the health of others. All SKLites are reminded to bring along their Oral Digital Thermometer (ODT) in good working condition when they return to school.

Our school believes in providing our SKLites with a safe and healthy environment to ensure student well-being. We seek your support not to send your child/ward to school if they are unwell.

#### Road Safety

We seek parents'/guardians' assistance to remind your child/ward about road safety and to always utilise the designated pedestrian crossings. We urge parents/guardians to be role models and use these designated pedestrian crossings when travelling to and from school. When using pedestrian crossings, we should:

- a) Refrain from using handphones or other electronic audio devices when crossing.
- b) Practice kerb drill – stop, look right, look left, and then look right again.
- c) Wait for vehicles to come to a complete stop before crossing.
- d) Raise hand to attract the attention of drivers when crossing.
- e) Cross briskly and observe oncoming traffic.

We would also like to advise parents/guardians to refrain from parking along the road outside the school to ensure smooth traffic flow and safety for the community.

### 4. School-based Assessments

As shared during the Parents' Briefing in January, Term 1 focused on formative assessments without weighting. This approach supports MOE's direction to reduce an over-emphasis on academic results and to foster intrinsic motivation, helping students develop as confident and lifelong learners.\

In Term 2, the assessment approach will be as follows:

- **Primary 1 and Primary 2:** Non-weighted Holistic Assessments will continue.
- **Primary 3 to Primary 5:** Students will undertake Weighted Assessments in Terms 2 and 3, followed by the End-of-Year Assessment.
- **Primary 6:** Students will engage in subject practices, sit for the Preliminary Examination at the end of Term 3, and take the PSLE in Term 4.

An overview of our assessment plan for the year is shown in the table below.

	Term 1	Term 2	Term 3	Term 4
<b>Primary 1 – 2</b>	Holistic Assessments			
<b>Primary 3 – 5</b>	Subject Practice (0%)	Weighted Assessment 1 (15%)	Weighted Assessment 2 (15%)	End Of Year Assessment (70%)
<b>Primary 6</b>	Subject Practices (Components of formal assessment paper)		Preliminary Examination (100%)	Not Applicable

Students who are absent for an assessment must submit a Medical Certificate (MC) that covers the period of absence. A letter from parents will not be accepted for absences during assessments.

If a student is absent without an MC, the student will receive **0 marks** for that assessment component.

## 5. Submission of Supporting Documents for Absence

Since the start of this year, parents/guardians can submit their child's/ward's MC or other support documents via the Parents Gateway (PG) to form teachers. We would like to thank parents / guardians for partnering us in leveraging technology to streamline the submission process.

We would also like to remind parents that letters for absence will be limited to 5 per semester, and each letter should cover no more than 3 days' absence. If a student exceeds the accepted number of letters per semester, it may affect his / her conduct grade. We encourage all students to attend school consistently to benefit fully from learning opportunities provided.

## 6. Early Dismissal or Absence from After-School Programme

We would like to inform parents/guardians that you may now notify the school directly using this FormSG link (<https://go.gov.sg/skps-earlydismissal-absencefromasp>) in the event that you need to fetch your child earlier than the scheduled dismissal time or if your child will be absent from his/her after-school programme due to valid reasons such as medical appointments. The same link is also available on our school's website (<https://www.sengkangpri.moe.edu.sg/quick-links/Parents/permalink/>) for your convenience.

We seek your cooperation to submit the form at least 3 working days in advance to facilitate smooth coordination and ensure the safety and accountability of all students.

## 7. Days When Students Are Not Required to Attend School

Please note the following dates when selected levels will not be required to attend school from Term 2 to Term 4. This early update should help you plan alternative care arrangements, if necessary.

Date	Level of students not required to attend school	Remarks
29 May, Friday	All (Home-Based Learning)	Mid-Year Parent-Child-Teacher Conference
12 August and 13 August, Wednesday and Thursday	P1 – P5	PSLE Oral Examination
15 September, Tuesday	P1 – P5	PSLE Listening Comprehension
21 to 23 September, Monday to Wednesday	P6	Study break for PSLE P6 students need not report to school unless otherwise instructed.
24 and 25 September, Thursday and Friday	P4 (Home-Based Learning)	PSLE Written Exam
28 and 29 September, Monday and Tuesday	P3 (Home-Based Learning)	PSLE Written Exam
30 September, Wednesday	P6 (Students not taking HMTL exam)	PSLE Written Exam (HMTL)
12 to 14 October, Monday to Wednesday	All	PSLE Marking Exercise All students need not report to school unless they are involved in school activities.
6 November, Friday	All	Results Processing Day
19 November, Thursday	P1 to P5	P6 Graduation Day
20 November, Friday	All	P1 2027 Orientation

## 8. Showing Appreciation to our Staff

We believe in nurturing gratitude in our students, especially towards those who have supported their journey. Our staff, both teaching and non-teaching, have worked tirelessly to provide your child with enriching experiences and thoughtful guidance. If any of them has touched your or your child/ward's life in a meaningful way, please share your appreciation via <https://go.gov.sg/skps-in-appreciation-of>. Your kind words of recognition serve as powerful motivation for our dedicated team.

Wishing you and your child/ward a fulfilling Term 2 ahead. May it be filled with meaningful discoveries, joyful learning moments, and continued growth for your family.

Wishing all Muslim SKLites and their families a blessed Ramadhan and Selamat Hari Raya Aidilfitri.

Yours sincerely,

Mrs Tan Siew Hong  
Principal

### Term 2 Calendar of Events

Please find the calendar of events for the stipulated school holidays as well as key school programmes/activities and events in Term 2 below.

Programmes / Events / Activities	Date / Time / Duration											
<b>FOR ALL STUDENTS</b>												
Hari Raya Puasa off-in-lieu	23 March, Monday (School Holiday)											
Good Friday	3 April, Friday (Public Holiday)											
Mother Tongues Language (MTL) Week	Chinese Language (CL) Week - 13 April to 17 April, Monday to Friday Malay Language (ML) & Tamil Language (TL) Week - 20 April to 24 April, Monday to Friday											
Kalaicharam Tamil Language Competition* for selected student participants	28 April, Tuesday											
Labour Day	1 May, Friday (Public Holiday)											
Weighted Assessment 1 (P3-P5)*	5 May to 15 May, Tuesday to following Friday											
Mental Health Roadshow	5 May to 8 May, Tuesday to Friday											
Hari Raya Haji	27 May, Wednesday (Public Holiday)											
P1 to P6 Mid-Year Parent-Child-Teacher Conference (via Microsoft Teams Meeting)*	29 May, Friday (Home-based Learning Day)											
June Holidays	30 May to 28 June, Saturday to Sunday (4 weeks)											
<b>LOWER BLOCK</b>												
P2 Speech and Drama Performance (Mother Tongue Languages)*	24 April, Friday											
P1 Poetry Recitation and Jingles*	28 May, Thursday											
<b>MIDDLE BLOCK</b>												
P3 & P4 Semester 1 Remedial for selected students	Term 2 Week 1 to Term 2 Week 6 (Refer to Remedial Programme 2026 (Semester 1) letter issued on 20 January 2026 for details)											
P3 SwimSafer*	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Class</th> <th colspan="3">Month</th> </tr> <tr> <th>March</th> <th>April</th> <th>May</th> </tr> </thead> <tbody> <tr> <td>3 Joy, 3 Courage, 3 Patience</td> <td style="text-align: center;">27</td> <td style="text-align: center;">10,17 &amp; 24</td> <td style="text-align: center;">8 &amp; 15</td> </tr> </tbody> </table> <p>Time: 7.30 a.m. to 10.00 a.m.</p>	Class	Month			March	April	May	3 Joy, 3 Courage, 3 Patience	27	10,17 & 24	8 & 15
Class	Month											
	March	April	May									
3 Joy, 3 Courage, 3 Patience	27	10,17 & 24	8 & 15									

Programmes / Events / Activities	Date / Time / Duration		
P3 Social Studies Learning Journey*	<b>Class</b>	<b>Date</b>	<b>Time</b>
	3 Faith	17 April, Friday	1.15 p.m. to 5.30 p.m.
P4 NAPFA (National Physical Fitness Award)*	7 May, Thursday (2.00 p.m. to 5.00 p.m.)		
P4 Inter-class Games	21 May, Thursday		
P3 Sports Education Programme(SEP)	28 May, Thursday		
P4 Subject-based Banding Briefing (via Microsoft Teams Meeting)*	29 May, Friday		
<b>UPPER BLOCK</b>			
P5 & P6 Semester 1 Remedial for selected students	Term 2 Week 1 to Term 2 Week 6 <i>(Refer to Remedial Programme 2026 (Semester 1) letter issued on 20 January 2026 for details)</i>		
P6 Parent-Child-Teacher Conference (via Microsoft Teams Meeting)*	31 March, Tuesday (Afternoon) 2 April, Thursday (Afternoon)		
P5 Code for Fun*	<b>Class</b>	<b>Month</b>	
		<b>March</b>	<b>April</b>
	5 Courage	25,26,30,31	1
	5 Patience	-	6,7,8,9,10
	5 Graciousness	-	13,14,15,16,17
(2.00 p.m - 4.00 p.m. for each class)			
P5 Social Studies Learning Journey*	<b>Class</b>	<b>Date</b>	<b>Time</b>
	5 Faith	17 April, Friday	1.15 p.m. to 5.00 p.m.
P6 Social Studies Learning Journey*	<b>Class</b>	<b>Date</b>	<b>Time</b>
	6 Faith	20 April, Monday	1.15 p.m. to 5.00 p.m.
	6 Patience	23 April, Thursday	1.15 p.m. to 5.00 p.m.
	6 Graciousness	27 April, Monday	1.15 p.m. to 5.00 p.m.
Trips for Internationalisation Experience(TIE) to Ho Chi Minh City, Vietnam* for selected Primary 5 students	19 May to 22 May (Tuesday to Friday)		
P6 NAPFA (National Physical Fitness Award)*	5 May, Tuesday (2.00 p.m. to 5.00 p.m.)		
P6 Holiday Remedial* for selected students	23 June, Tuesday (8.00 a.m. to 11.30 a.m.)		
	24 June, Wednesday (8.00 a.m. to 11.30 a.m.)		

\* For the asterisked events, separate letters will be sent with specific details for respective levels.