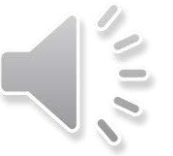


WELCOME

2024 P1 Parents!





Address by
Principal

*Our
Beliefs*

*Our
Values*

*Our Vision
and
Mission*



Our SKPS
Educational
Philosophy

Everyone can Learn

Everyone can Serve

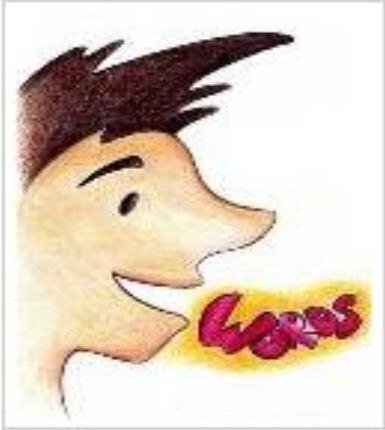
Everyone is Special



The Five Love Languages (adapted), by *Dr. Gary Chapman*

<https://www.schoolbag.edu.sg/story/the-five-love-languages>

1. Words of Affirmation



2. Acts of Service



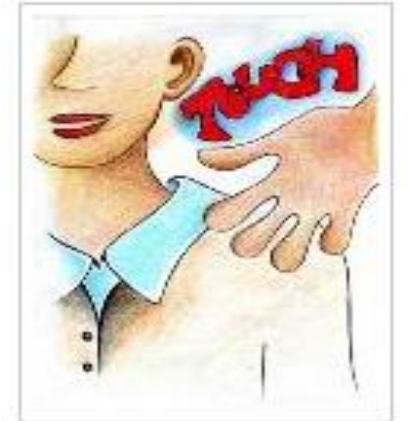
3. Quality Time



4. Receiving Gifts



5. Physical Touch





Seng Kang Primary School

where every SKLite
is

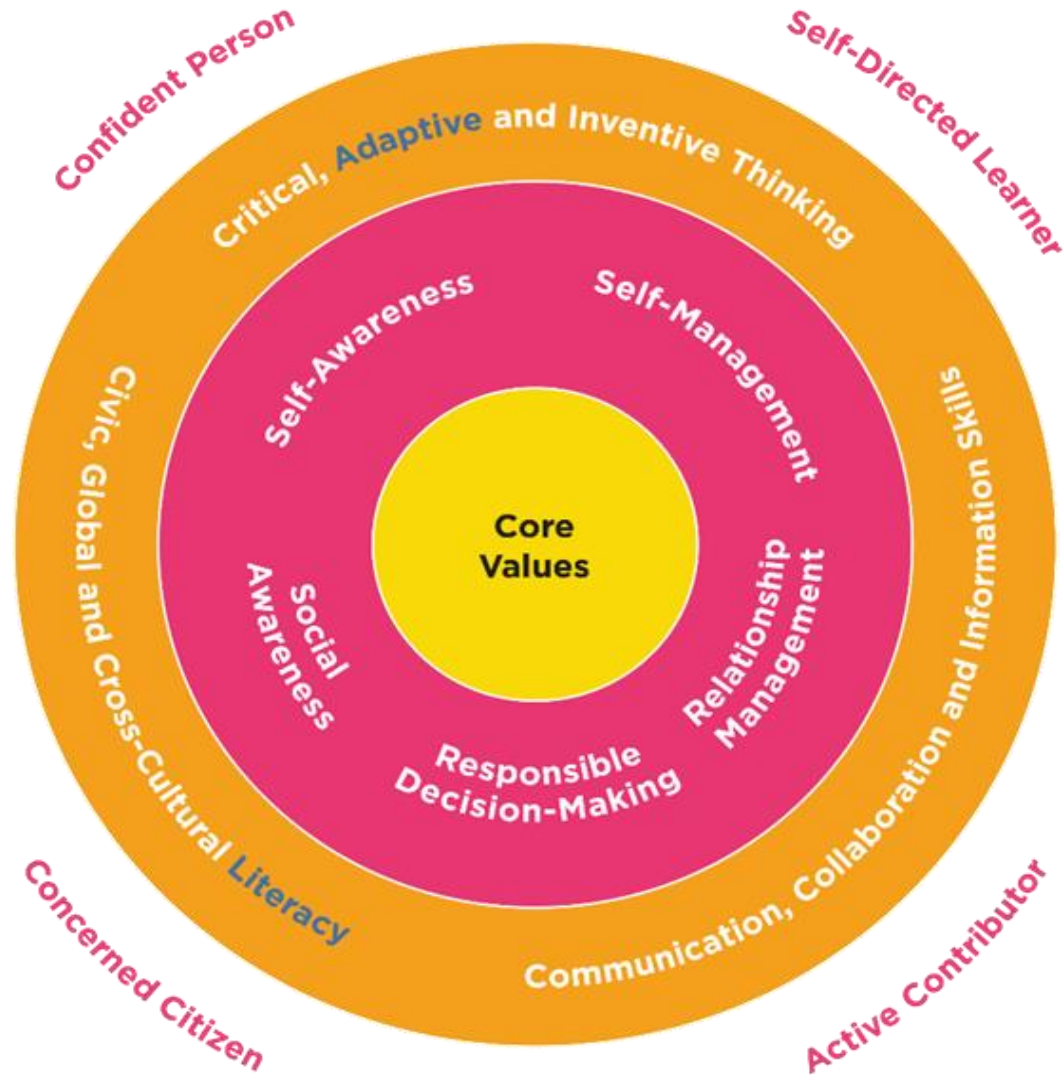
an Inventive Thinker,
a Confident Leader,
and
a Gracious Citizen!



Our School Mission



Nurturing **self-directed learners** with **inquiring minds**, anchored on **moral values** to **lead, care and serve**



... enabling every child
to **Learn for Life**

Our School Values

Believe in yourself...

Show care and respect ...

Graciousness

Confidence

Integrity

Resilience

Do the right things...

Be open and adaptable to changes...



Home- School Partnership

Our children do best when school and parents work hand in hand to support them.

<https://www.sengkangpri.moe.edu.sg/>



Sharing by Year Head

2 January 2024

Mrs Ferlynn Han

Objectives

- To provide an **overview of the level-related matters**
- To provide a **platform for your child's/ward's form teachers to interact with you**

Agenda

1. Introduction of P1 Teachers
2. SKPS Learning Dispositions
3. Keeping the school and students safe
4. Total Curriculum Framework
5. Highlights of Level Programmes
6. Holistic Assessment
7. Subject Approaches
8. Student Development and Recognition
9. How Parents Can Support Your Child

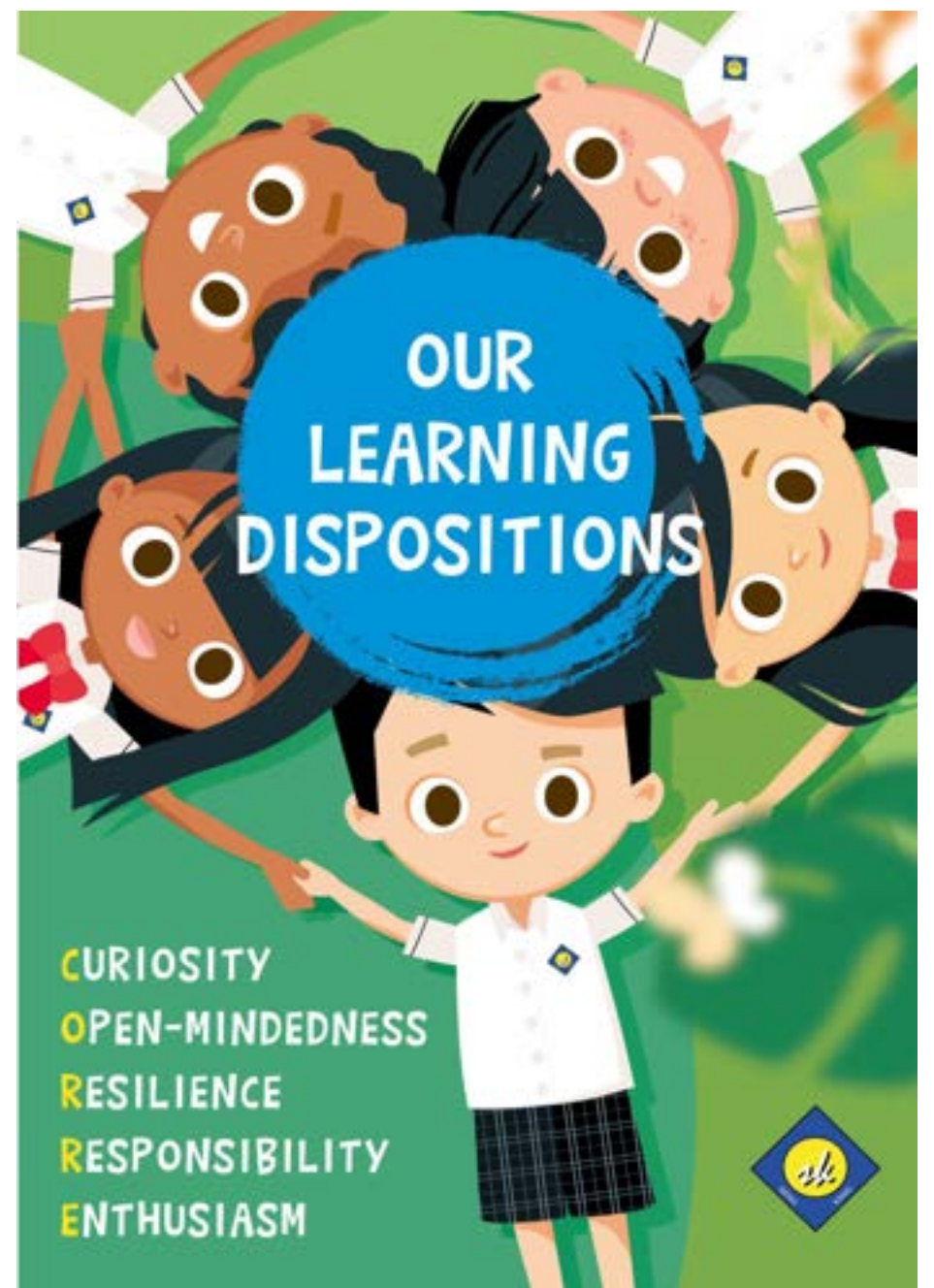
1. Introduction of P1 Teachers

Form Class	Form Teachers	
1 Faith	Mdm Wang Yee Ling Karen	Mdm Yang Caihui
1 Hope	Mdm Leung Lai Yin	Mr Welly Hardono
1 Joy	Mdm Gee Brenda	Mrs Suhaidah
1 Courage	Mdm Chin Irnanie	Miss Toh Pei Min
1 Patience	Mdm Yeo Ay Leng	Mr Ramesh
1 Graciousness	Mdm Yap Seok Wee, Tania	Mdm Lian Huan

Learning Support for English (LSP)	Mdm Waheeda Mdm Irnanie Chin
Learning Support for Mathematics (LSM)	Mdm Tay Puay Leng
TRANSition Support for InTegration (TRANSIT)	Mdm Lim Swee Kuan Mr Ong Chun Han

2. Learning Dispositions

To help build a strong foundation for our students to become **self-directed learners who enjoy learning**, the school has identified **5 key learning dispositions**, in alignment to the *School Vision Statements*, to be nurtured in our students through the school's curriculum and various programmes.





- Ask **questions** to deepen understanding
- Respond to issues by **providing ideas or solutions**



- **Receptive to ideas** shared by peers
- **Cooperate** with peers and teachers
- **Act on feedback** and use it to improve performance



- Be **prepared** for learning
- Be **punctual** for school and submit work on time
- Be **safe and respectful** online



- Complete assigned tasks to the **best of one's ability**
- **Keep trying** when faced with difficulties



- **Listen attentively**
- **Participate actively** in lessons

3. Keeping the school and students safe

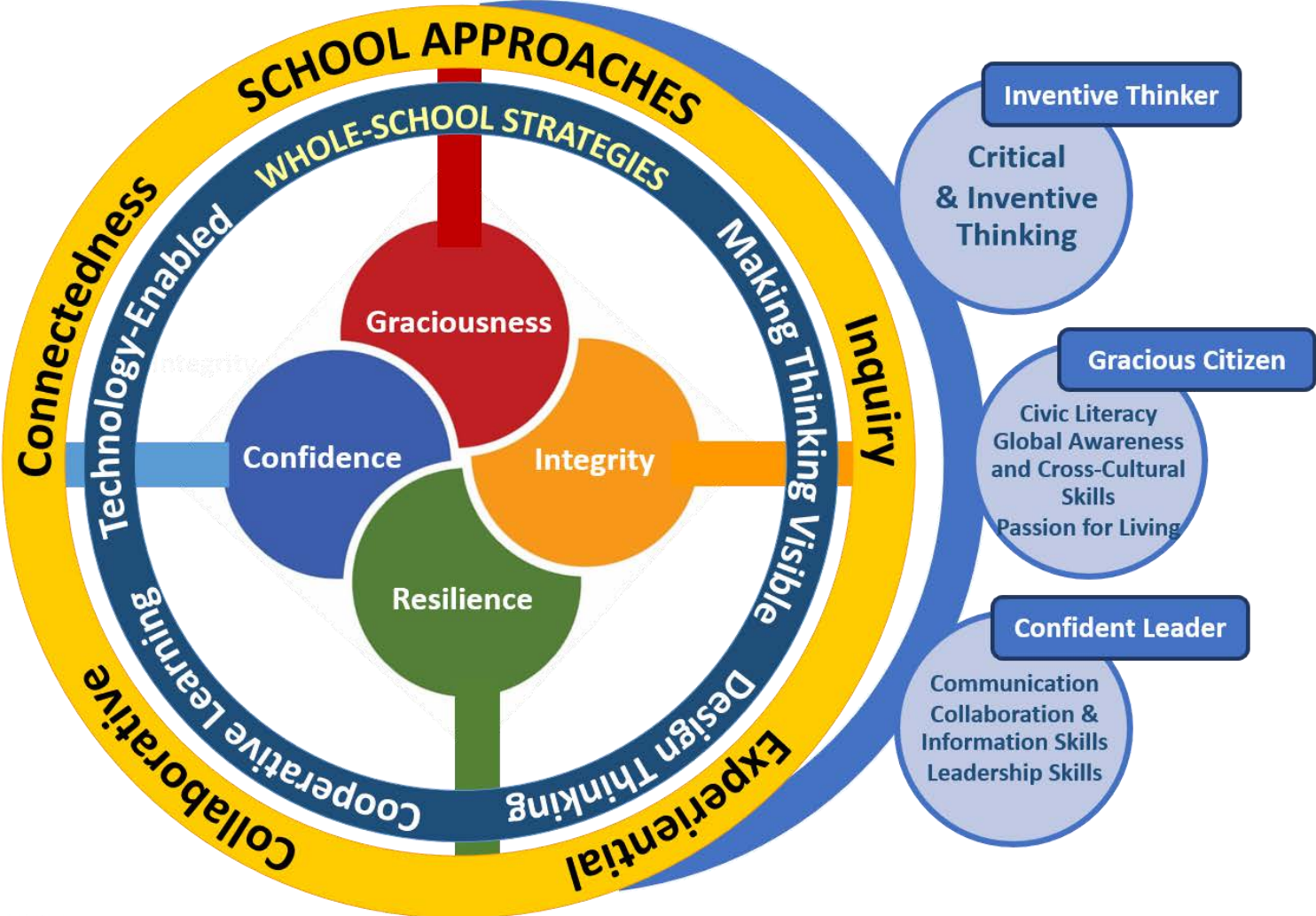
School practices

- Check that students have their thermometer with them every day
- Take temperature daily
- Wash hands and wipe down

Parents can...

- Ensure the thermometer are working

4. Total Curriculum Framework



5. Highlights of the level programmes

Applied Learning Programme (ALP): Poetry Recitation



Programme for Active Learning (PAL)



Structured Recess Play



P1 Sports Education Programme



Week Of Wonder (WoW)



Celebration of Success (CoS)



6. Holistic Assessment

- Focus on building **greater confidence** and nurturing a stronger **intrinsic motivation** to learn so as to develop your child's potential
- **No semestral examinations** and **weighted assessments** at P1
- Use of **appropriate assessment modes** to provide useful information to support students' learning and development of the whole child

How do we assess your child's progress in learning?

- Through **checkpoints** (e.g. class discussions, in-class work, homework, show and tell and bite-sized tests) to gather information about students' learning
- Use of **qualitative descriptors** to report students' learning progress for all subjects in the Holistic Development Profile (HDP) at the end of Semester 1 and Semester 2.
 - 3 levels of qualitative descriptors

Qualitative Descriptors
Competent
Developing
Beginning

Reporting of P1 Students' Learning Progress in HDP

Holistic Development Profile

Qualitative descriptors are used to report students' learning in all subjects

For illustrative purposes only.

SUBJECT	SEMESTER 2
English Language	
Speaking: Speak clearly to express their thoughts, feelings and ideas.	Competent
Reading: Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.	Competent
Reading: Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting).	Competent
Writing: Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.	Developing

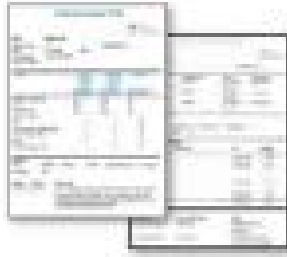
Learning Outcomes for the subject

Qualitative Descriptors

General Descriptions of Attainment Levels For P1 Learning Outcomes

Beginning	Developing	Competent
Shows misconceptions or faces challenges in understanding of the concept	Shows basic understanding of the concept	Shows a complete and accurate understanding of the concept
Able to demonstrate understanding of the concept with much guidance	Able to demonstrate understanding of the concept with some guidance	Able to demonstrate understanding of the concept independently
Able to apply the concept at least once	Able to apply the concept frequently	Able to apply the concept consistently

Knowing your child's holistic progress ...



**Holistic Development
Profile (HDP)**



Subject Files



**Parent-Child-Teacher
Conference (PCTC)**



Portfolio

7. Subject Approaches

English Language

- Reading for joy and exposure
- Strategies for English Language Learning (STELLAR) 2.0
 - Shared Book Approach
 - Modified Language Experience Approach
- Applied Learning Programme (ALP) – ‘Enhanced Spoken English Language Programme’



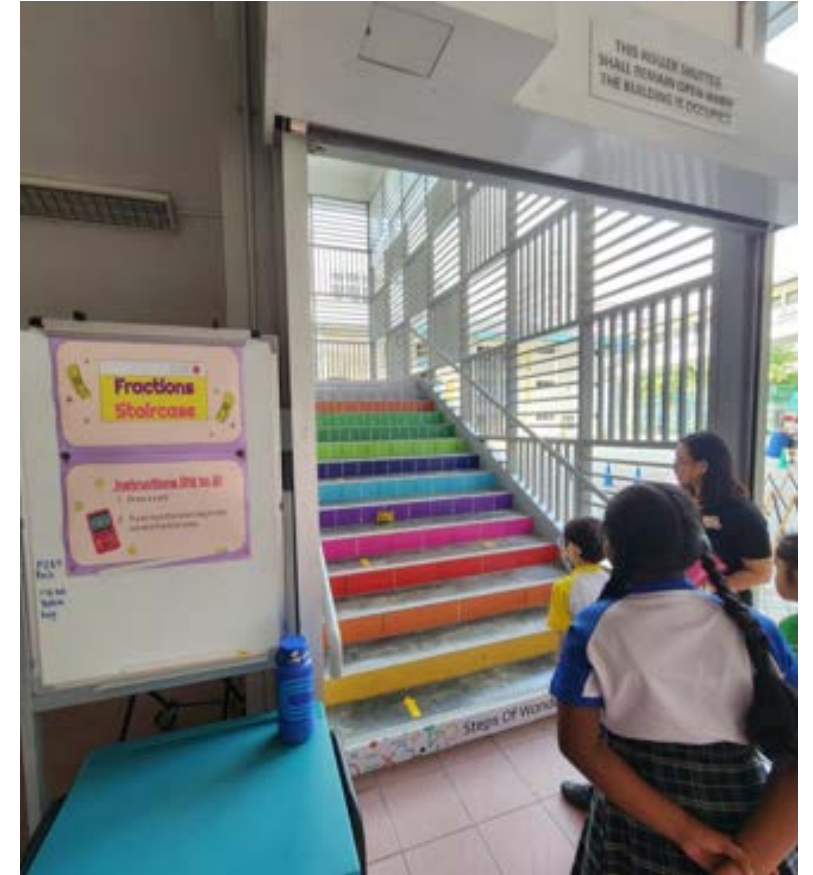
Mathematics



Hands-on activities



Math Card Games



Visual Learning



Promoting a love for reading and writing in MTL



Celebrating cross-cultural diversity through festive activities, language performances and MT events in MTL



Enhancing language proficiency and expression



*The new curriculum for MTL for P1 pupils from 2024 allows for more self-directed learning as students can use digital resources (SLS) at home.

P1 and P2 Learning Goals for Mother Tongue Languages (MTL)

1. To nurture active Learners and proficient users of the MTL Language
2. To develop foundational language and literacy skills. Holistic language development from oral to written proficiency
3. To appreciate the local ethnic culture



Developing linguistic skills through interactive storytelling



Programme for Active Learning (PAL)



Positive Living Carnival
(PLC)



Sports
Education
Programme
(SEP)

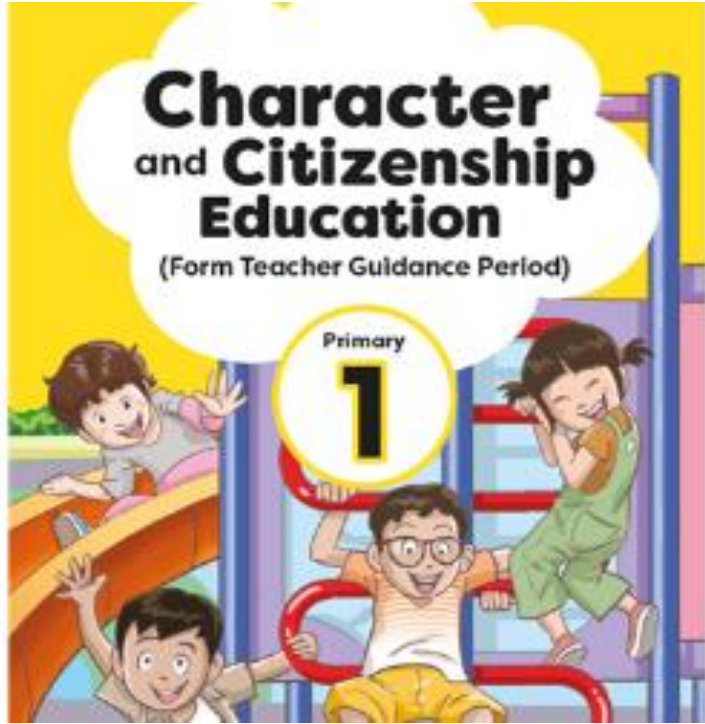


Physical Education
Aesthetic
Music



Recess Play

CCE Form Teacher Guidance Period (FTGP)



Cyber Wellness



Family Education

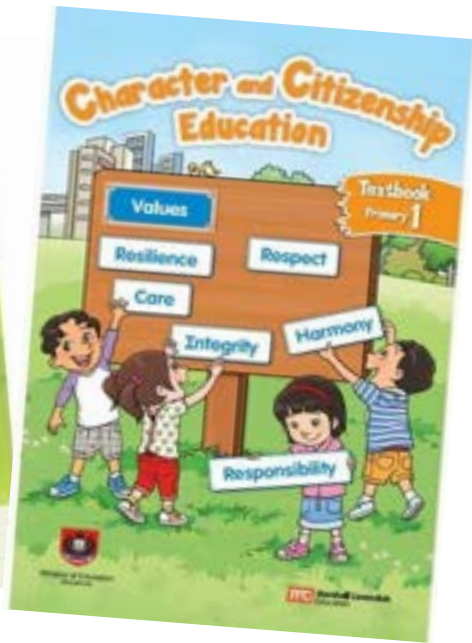


Mental Health



National Education

- Explicit teaching of social-emotional competencies in CCE (FTGP)
- Topics related to developing citizenship dispositions are taught to foster inter-ethnic understanding and appreciation for one another's culture in a multicultural classroom setting.



CCE Mother Tongue Language (MTL) Lessons

- CCE lessons are taught in **Mother Tongue languages (MTL)**.
- CCE lessons are designed to provide opportunities for students to **explore their uniqueness and discover their strengths and interests**.
- CCE MT teachers use **cultural stories, songs, idioms, and proverbs** unique to each Mother Tongue Language to teach **moral values and perspective taking**.
- For students who take the **non-Tamil Indian Languages (NTIL)** as their MTL and for those exempted from taking MTL, CCE will be taught in **English**.

8. Student Development and Recognition

- Class roles (e.g., Class monitors, Subject leaders, Eco stewards)
- Non-academic awards (e.g., Young Olympian)
- Termly Model student (based on 5 Learning Dispositions)
- Edusave Character Award (ECHA)
- Edusave Merit Bursary (EMB)

9. How Parents Can Support Your Child

Welcome To Primary School

PARENT CHILD ACTIVITY BOOK (PCAB)

TIP 1
Get Ready For School
Preparing well at home makes for a smooth start to the day and a great time at school!

TIP 2
Practise Routines
Building good habits helps your child cope with the many new things they will encounter. The year.

TIP 3
New Places, New Faces
Your child is getting to know a whole new world - and picking up values like resilience and responsibility along the way.

TIP 4
We Can Do This, Together
With your encouragement, your child will learn that they can achieve success in their own ways.

TIP 5
Show Interest In Your Child
Chat with your child about what happens at school, and show how excited you are at their stories.

TIP 6
Time To Let Go!
Let your child discover how to solve their own way to success.

TIP 7
Team Up With Teachers
When parents and teachers partner up, we can do more for each child than we could alone.

TIP 8
Every Child Is Unique
Look them for who they are. Every child can achieve success in their own ways when parents

TIP 9
Be A Great Role Model
Children first imitate and then parents and you become their teachers for life. Education begins at home.

TIP 10
Let's Help Out At Home
When children help with household duties, they learn to take care of the people and places around them.

10 TIPS FOR PARENTS to help you navigate your child's first year in primary school.

<https://www.moe.gov.sg/parentkit?pt=Parent-Child%20Relationship>

9. How Parents Can Support Your Child

- Check **Parents Gateway, Student Handbook, Homework file and SLS** regularly
- Monitor your **child's daily work** (especially corrections to be done, help your child to understand the need to learn from mistakes)
- Inculcate in your child the **habit of reading**
- Encourage your child to **revise** his/her work
- Develop in your child a sense of responsibility for his/her actions through equipping them with **self-management skills**:
 - Organising items in the school bag
- **Time management**
 - Drafting and adhering to a study timetable
 - Completing homework stated in the Student Handbook

- **focus on your child's learning journey,** rather than compare them to others.
- **encourage Joy of Learning by not over-emphasising academic performance**

Pursue positive attitudes first, rather than good grades



Don't focus only on results
Encourage them to pursue their strengths, interests and try new things.



Set goals together
Talk about their strengths, abilities and goals and how they can achieve them.

Help your child succeed in life

Our children do best when schools and parents work hand in hand to support them. Here are some tips to make this happen...

Work with the school to know and support your child

- Have regular conversations with teachers in both academic and non-academic areas – this will help you better guide your child's development.
- Check the teachers' preferred mode of communication – they are not required to share their mobile numbers.
- Understand that teachers may not be able to respond to your queries immediately.

Help your child relate to others

- Work with the teachers to help your child respect differences and resolve disagreements amicably.
- Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome for all parties.

Help your child develop good habits

- Create a conducive home environment for your child to enjoy reading and to finish his/her homework by himself/herself.
- Encourage your child to live a healthy, balanced life with time for sleep and play.

Help your child manage himself/herself

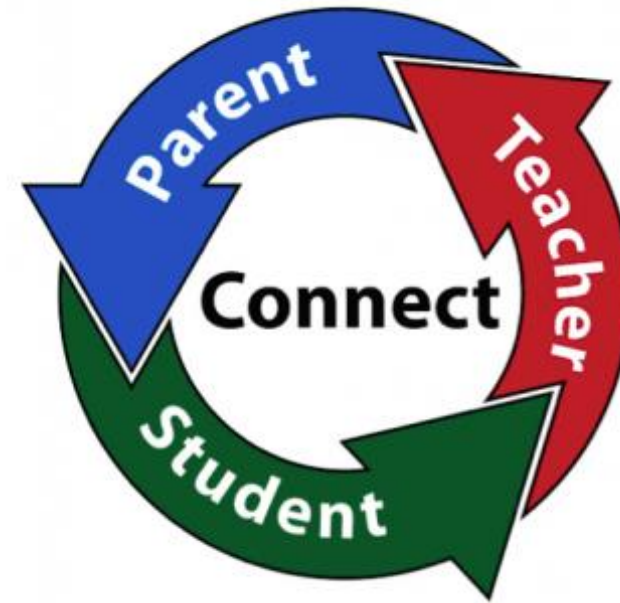
- Guide your child in managing his/her time.
- Encourage your child to help out with household chores.



Our children succeed when parents and schools work hand in hand.



Ministry of Education
Singapore



Let's continue to **work together** (school-home partnerships) to bring out the best in each student.

<https://sengkangpri.moe.edu.sg/quick-links/parents>

“Praise the process that kids engage in: their effort, their strategies, their focus, their perseverance, their improvement.”

Carol Dweck,

A psychologist and a professor at Stanford University

Communication Channels

- Email
- Phone Calls
- Student Handbook
- Parents Gateway (PG)
- School Website: <https://www.sengkangpri.moe.edu.sg/>
- Class Dojo (where applicable)



Touch-points
2024

1. Mid-Year Parent-Child-Teacher Conference
2. End of Year Parent-Child-Teacher Conference (*For selected students*)

THANK
YOU!

Seng Kang Primary School



**Parent Support Group
Presents**



Parent to Parent Connect (P2PC)

<https://forms.gle/rvmgkczFKgAVuU1YA>

Date: 2 January 2024

Venue: SKPS

Presenter: Royston (Chairman, PSG)

Session 1





What is P2PC?

- **An initiative by SKPS Parent Support Group (PSG) with the aim of providing a discussion panel for parents**
- **Sharing space to share parenting experiences**
- **Sharing space to discuss challenges faced**



Safe Space

- **Information shared by presenters and all other parents during the sessions are based on personal experiences, knowledge & preferences**
- **Listen with an open mind, respect each other's views and inputs.**
- **Be patient, and do not interrupt when one is speaking**



Attending school can..

- **Enable students to pick up knowledge & skills (Eg reading, writing, communication skills, organizational skills, leadership skills etc)**
- **Learn things that can be used later in life/prepare them for future (in university, at trainings, at work)**
- **Allow them to make friends & pick up important social skills**



As parents, we can..

- **Understand that the process of schooling and learning journey is more important than results**
- **Provide support by giving positive encouragements & reminding them not to give up**
- **Reminding both ourselves & children that making mistakes is okay!**
- **Celebrate small successes along their learning journey**



Join SKPS PSG Family!



[Scan to join us!](https://forms.gle/hyGchbYXeUQyWsJc7)

<https://forms.gle/hyGchbYXeUQyWsJc7>

THEMATIC ONLINE POSITIVE PARENTING PROGRAM

TRANSITION TO PRIMARY SCHOOL

Starting Primary school is an exciting milestone in a child's development. It opens up opportunities to forge new friendships, learning and growth.

On the other hand, the child has to face increased academic demands, adjust to a new environment, and exercise a greater degree of independence. How can parents' best support them and set them up for success?

- FULLY SUBSIDISED -



SUPPORTING YOUR CHILD THROUGH TRIPLE P

- Positive Parenting Program (Triple P) is a preventative parenting program that focuses on the child's development.
- Helps parents lay a good foundation.
- It will address transition issues the child may be facing.
- Both sessions are conducted online for the convenience of the parents.
- It will include case studies and Q&A sessions to enable clear application of principles learned.
- Conducted by experienced & certified Family Life Educators.
- Complimentary tip sheets will be given to parents who attend both sessions.



SEMINAR DETAILS:

SEMINAR 1: THE POWER OF POSITIVE PARENTING & RAISING CONFIDENT, COMPETENT CHILDREN

13 January 2024, Saturday, 9am to 11.30am

SEMINAR 2: RAISING RESILIENT CHILDREN

27 January 2024, Saturday, 9am to 11am

Closing date for registration is
6 January 2024, Saturday

(Limited slots only, on first come first served basis)

To register, click on link below or scan QR code

<https://go.gov.sg/mws-north-2024-ptr1>

Presented to you by:



Supported by



<https://go.gov.sg/mws-north-2024-ptr1>

For more information on Triple P, please visit: <https://www.triplep-parenting.net/global/triple-p/>

MWS is an MSF-appointed Social Service Agency conducting secular parenting programmes



Starting Primary School
is an exciting milestone
in your child's life



- For new learning & growth
- For new friendships
- It Opens up amazing opportunities



On the other hand...



- Increased academic demands
- Adjustment to new environment
- Need for greater degree of independence

Approach



How can parents best support them
and set them up for success?

Introduction to...



- Positive Parenting Program (Triple P)
- A preventative parenting program
- Focus on child's development and helps parents lay a good foundation

Positive Parenting Program (Triple P)

An evidence-based program in partnership
with MWS & Ministry of Social & Family
Development



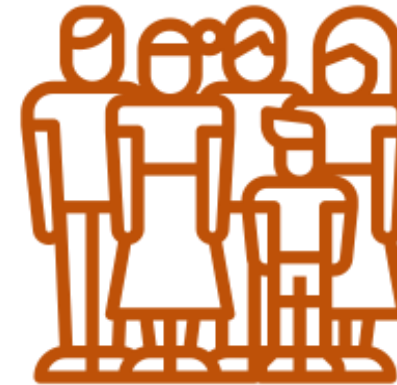
Positive Parenting Program (Triple P)

Currently ranked by
the United Nations
as the world's
number 1 parenting
programme



A toolbox of
tested-and-proven
strategies for you
to choose from!

Tested with
thousands of
families for more
than 35 years



Impact on individuals



Decrease in
parenting
stress

Improvement in
child's behavior



Increased
confidence
in parenting

Transition issues may include...

- Understand transition stress
- Recognizing symptoms of transition stress
- *General Readiness*
- Independence skills

What Parents Say...



- Help their children to **cope with their emotions**
- Find more effective ways to have **consistent boundaries** with children
- Reduce their children's **screen time addiction**
- Get children to help out in household chores

What Parents Say...



I am so thankful to the trainer who **built my confidence** in parenting. I learnt how to **step back** to give space for **children to grow independently**, I learnt how to **listen to their thinking** instead of cutting them off, I learnt to **remain calm** when everything goes haywire, and I learnt to **praise them when they are putting in effort**. It is nice to **talk and share problems and to get ideas** how to apply them practically.

– Parent from Seng Kang Primary School



**Make time to learn
strategies that works!**



Register for Triple P Today!



<https://go.gov.sg/mws-north-2024-ptr>

1

Funded by MSF

Scan QR code to register now!

You will be contacted closer to the seminar dates!



Thank You

