



Welcome to
Seng Kang Primary
Parent–Teacher Connect
Primary 4
11 January 2024

AGENDA

- 1. School Focus**
- 2. Block Focus**
- 3. Upcoming Events**
- 4. Academic Matters**
- 5. Student Transition**
- 6. Other Matters**

School Focus 2024

Curiosity 2.0

- **Take the initiative to seek out new knowledge**
 - **Explain ideas and solutions**

School Focus 2024

Students who

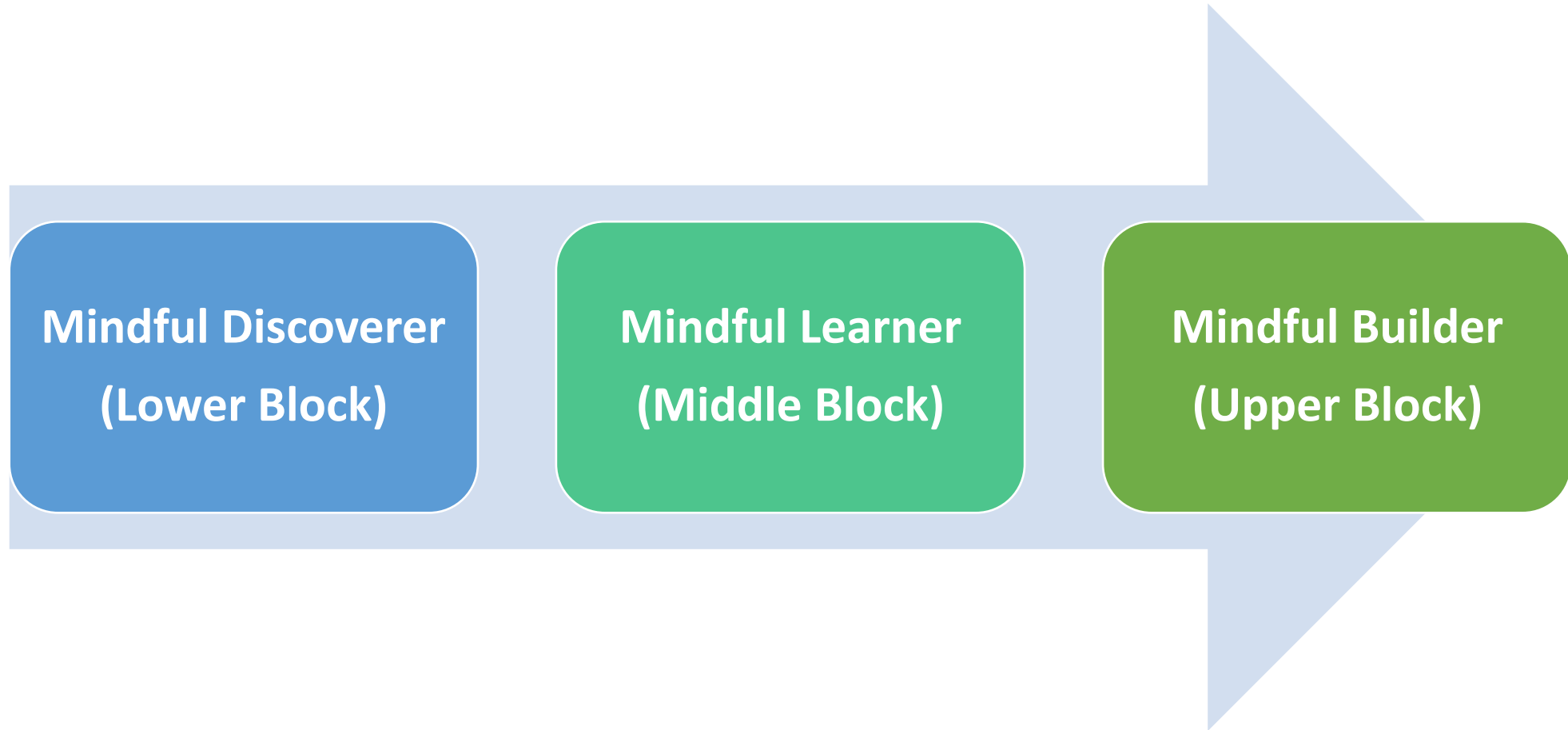
- assess different contexts and situations to make connections and draw new insights
- explore possibilities and generates novel and useful ideas
- effectively communicate information and co-constructs meaning
- demonstrate understanding of values, ideals and issues of personal, community and national significance

CREATE

CONNECT

CONTRIBUTE

Spiral Thematic Approach



Middle Block Focus

Mindful Learner

**Being curious and open to learning,
and has a GROWTH mindset.**

Being Curious, Be Open To Learning

Goal-oriented

Resilient and reflective

Seize Opportunities (to learn)

Wondering (how I can do better)

Team learning

Being Humble

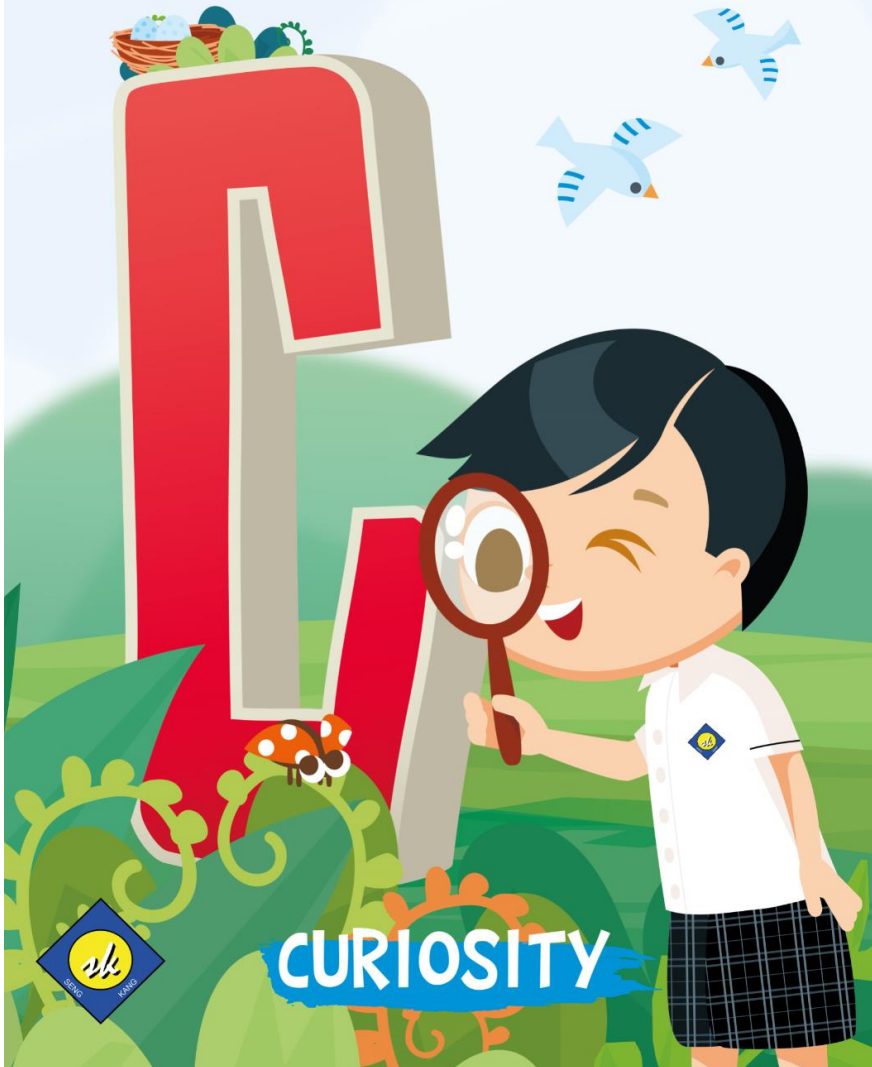
Learning Dispositions

To help build a strong foundation for our students to become **self-directed learners who enjoy learning**, the school has identified 5 key learning dispositions.

They are in alignment to the **School Vision Statements** to be nurtured in our students through the school's curriculum and various programmes.



Question, Explore, Reflect



Show interest in your child's work and get them to ponder.

Question e.g. Why did you build the kite this way? Why did you use this material?

Evoke interest in whatever they are doing so that they will continue to be inquisitive.

Be Gracious, Be Receptive



Show your child there are different ways of thinking or different ways to solve a problem.

“I wonder if there is a shorter method...”
“If you are the wolf, how would you feel?”

Find opportunities to guide your child to learn more about other cultures / festivals.

Focus, Persevere



Model to your child that even adults may not get it right for their first try but remember to bounce back!

How to learn from your mistakes and to try again until you succeed

- E.g. What can we do differently for our second try?

Encourage them and praise them when there is small successes to increase their motivation.

Be Prepared, Be Safe, Be Ethical



Guide your child to pack his / her bag according to the timetable.

Ensure homework is completed even if child needs to go out with the family / has enrichment lessons etc.

Give your child some responsibility at home so they know the meaning of accountability.

Participate, Share, Critique



Encourage your child to participate in home discussions or preparations.

Teach your child to critique in a respectful way and give alternative solution.

UPCOMING



EVENTS

A Glimpse of P4 2024

P1 Buddies

WoW Weeks

**Learning
Journeys**

**Sell and Raise
(VIA Project)**

P4 Camp

**Recess Play
CCA**

ICT Baseline

**iStretch
iEnable
iLift**

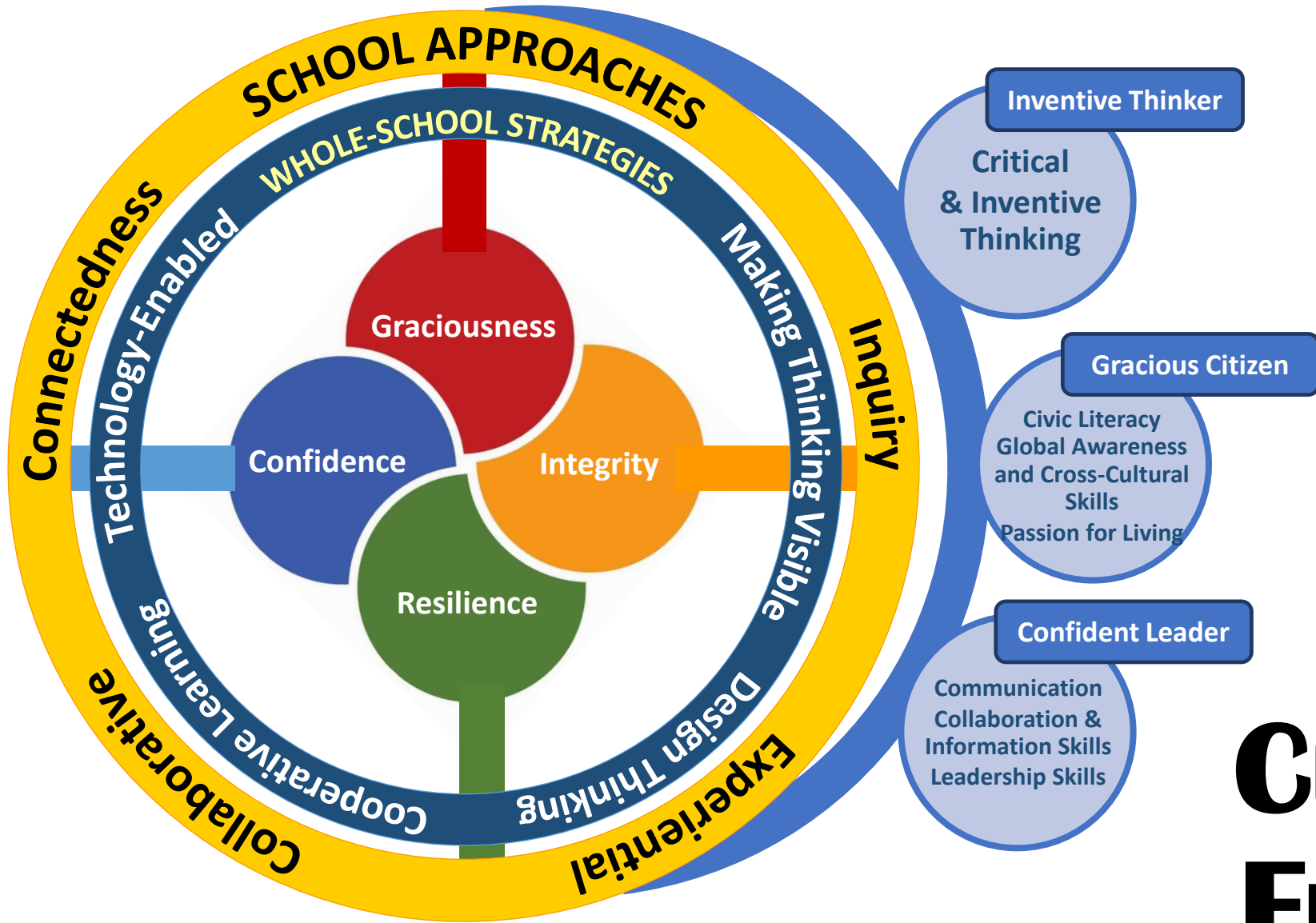
**Assessments
EOY Examination**

**Subject Based
Banding**

**Celebration of
Learning**

Academic Matters

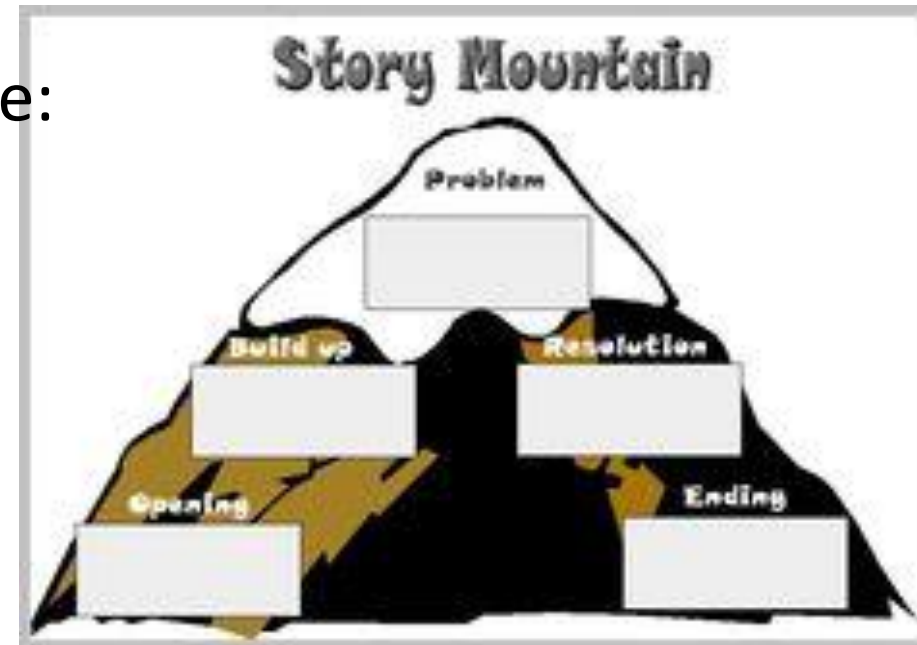




Total Curriculum Framework

Key Strategies – English Language

- Annotation for Comprehension, Vocabulary and Grammar
- Story Mountain Approach to Narrative Writing
- AROPE strategy for stimulus-based conversation
- Critical reading and making thinking visible:
E.g. Reading Little Red Dot
- Reading for joy and exposure
- STELLAR 2.0



Key Strategies – Mathematics

- Use of Manipulatives
- Math **MUST** be practised everyday for mastery
- Make Thinking Visible – Model Drawing / Questioning / Reflections
- Problem Solving (Polya’s Problem Solving Process)
 - Step 1: Understand the problem (annotate)
 - Step 2: Devise a plan (draw models)
 - Step 3: Carry out the plan (solve – working in a logical sequence)
 - Step 4: Look Back (check and interpret)

Key Strategies – Science

- **Curiosity & Open-Mindedness**

- Encourage your child to ask questions in class and at home
- Ask your child questions about what they are learning
- Encourage your child to read Science-related materials (news, science magazines, etc.)

- **Responsibility**

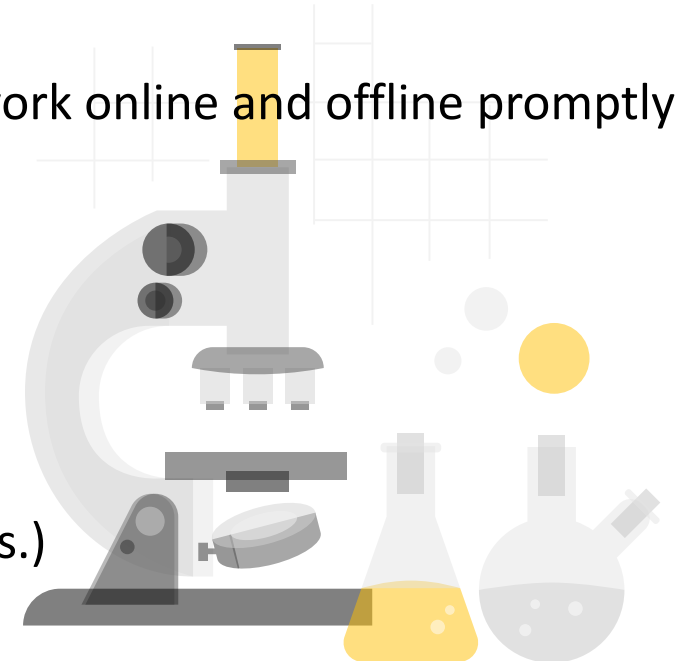
- Guide your child to learn how to spell the Science keywords
- Instil in your child the importance of completing and submitting quality work online and offline promptly

- **Resilience**

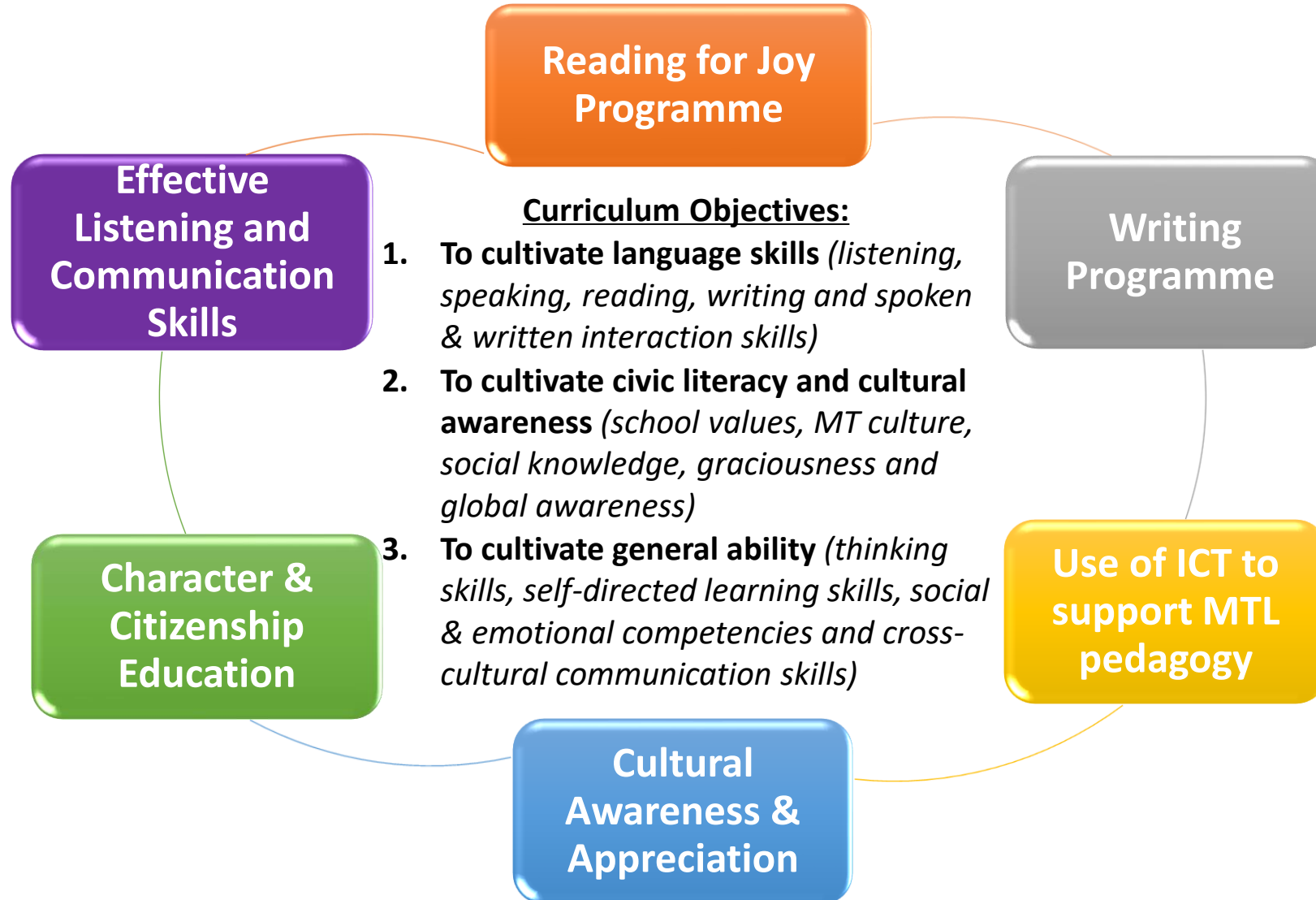
- Encourage your child to
 - Annotate questions
 - Use ACFE when answering multiple choice questions
 - Use OCFE when answering open-ended questions(Science teachers will go through ACFE and OCFE with your child in class.)

- **Enthusiasm**

- Bring your child on learning journeys to the Zoo, Gardens by the Bay, Sungei Buloh, Science Centre, etc.



Key Strategies – Mother Tongue Language



Mother Tongue Teachers

	Class	Venue	Subject Teacher
P4	HCL4.1	4 Faith	Miss Lee Teng Teng Amanda
	CL4.2	4 Hope	Mdm Loke Chuen Lan
	CL4.3	4 Courage	Mdm Boon Lay Leng
	CL4.4	4 Kindness	Mr Ngeiw Chaw Yee
	CL4.5	4 Patience	Mr Ng Kok Leong
	CL4.6	4 Graciousness	Mr Ruan Hui
	ML4.1	4 Joy	Mdm Ruhaizah
	ML4.2	CCA Room 2	Mrs Siti Osman
	TL 4.1	CCA Room 1	Mrs Rajan
	TL 4.2	MT Room 1	Mrs Vijay
	NTIL4.1	Media Resource Library	Mdm Faridah

Support for learning

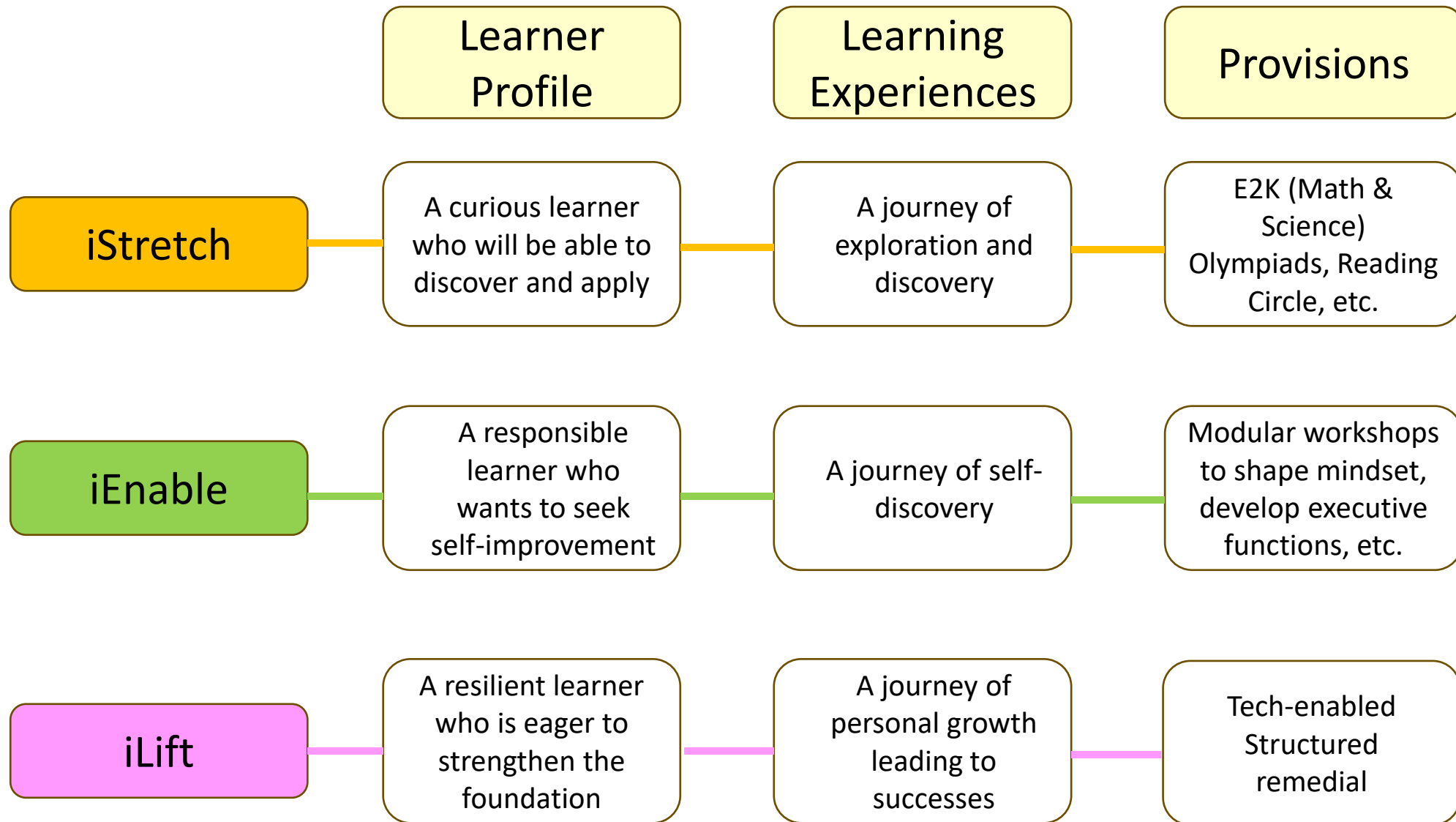
- **Types of platforms**
 - ❖ **Differentiated teaching**
 - Pull-out groups
 - Extension of Learning
 - ❖ **Mother Tongue Banding**
 - ❖ **After-school programme**





After-School Programme


A customised programme aim to ignite the joy of learning beyond the classroom



How do we know if the students are learning?

 **Formative Assessments**

 **Weighted Assessments**

 **End-of-year Exam**

School-based Assessment Modes

Term 1	Term 2	Term 3	Term 4
Weighted Assessment 1	Weighted Assessment 2	Weighted Assessment 3	End-of-year Examination

SBB at the end of P4

School assesses the students' ability to cope with the subjects at the end of the year.

We want our students to know that..

Academic grades and scores are not the only indicators of success. Instead, they should learn to acquire deep knowledge, right learning dispositions and skills, a growth mindset, and most importantly **enjoy the learning process.**

Direct School Admission for secondary schools (DSA-Sec)

P6 students can seek admission to certain secondary schools based on their talent in sports, Co-Curricular Activities (CCAs) and specific academic areas.

Range of talents include:

- Sports and games
- Visual, literary and performing arts
- Debate and public speaking
- Science, Mathematics and Engineering
- Languages and humanities
- Uniformed groups
- Leadership (for example, prefects)

For more details, visit <https://www.moe.gov.sg/secondary/dsa>



Student Transition from P3 to P4

P3 to P4 Transition

- Increasing independence
- Peer influence
- Physical and emotional changes
- Increased intensity in academic rigour
- CCA and/or other leadership commitment

- Coping skills
 - Understanding and managing emotions
 - Seeking help
- Responsible Decision Making

- Every child goes through many types of transition throughout their growing up years and need time to adjust

Parents can...

- Talk to and listen to your child
- Share own experience of various stages of transition
- Share coping strategies
- Monitor your child's behaviour - mental and emotional state

Essential Skills – Learn more efficiently

- Target-setting, e.g. Spelling: 5/10 -> 8/10 -> 10/10
 - ❖ Small successes
- Time management
 - ❖ Drafting and adhering to a study timetable
 - ❖ Rest breaks
- Self-discipline
 - ❖ Putting away the mobile devices when revising
 - ❖ Good sleeping habits

Student Handbook



Achievement Bands

Page 20 of Student Handbook

GRADING & BANDING SYSTEM

General Descriptions of Attainment Levels For P1 and P2 Learning Outcomes

BEGINNING	DEVELOPING	COMPETENT
Shows misconceptions or faces challenges in understanding of the concept	Shows basic understanding of the concept	Shows a complete and accurate understanding of the concept
Able to demonstrate understanding of the concept with much guidance	Able to demonstrate understanding of the concept with some guidance	Able to demonstrate understanding of the concept independently
Able to apply the concept at least once	Able to apply the concept frequently	Able to apply the concept consistently

Achievement Bands for P3 - P4

Achievement Band	Mark Range
1	85 - 100
2	70 - 84
3	50 - 69
4	Below 50

Achievement Levels for P5 & P6

Standard Level		Foundation Level		
Achievement Level	Mark Range	Achievement Level	Mark Range	Equivalent Standard Level AL
1	≥ 90	A	75 - 100	6
2	85 - 89	B	30 - 74	7
3	80 - 84	C	< 30	8
4	75 - 79	Higher Mother Tongue Languages		
5	65 - 74	Grade	Mark Range	
6	45 - 64	Distinction	80 and above	
7	20 - 44	Merit	65 - 79	
8	< 20	Pass	50 - 64	
		Ungraded	Below 50	

Many other relevant information available in the handbook.



Student Handbook acknowledgement for Examination Rules and Guidelines

<https://go.gov.sg/handbook-parent-acknowledgement>

SINGAPORE

STUDENT LEARNING SPACE

LEARN ANYTIME, ANYWHERE, AT ANY PAGE

Using SLS is as Easy as ABC

Learn
independently
with resources
from the
MOE library

SINGAPORE

STUDENT
LEARNING SPACE
LEARN ANYTIME, ANYWHERE, AT ANY PAGE



**SLS ENABLES STUDENTS TO
LEARN INDEPENDENTLY.**

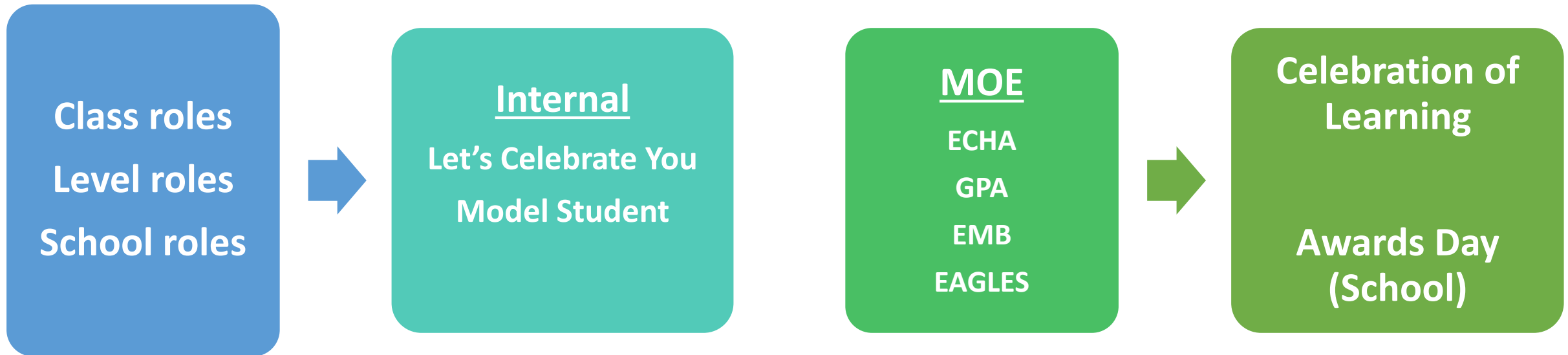
Home-based Learning

- Regular school day but lessons are conducted online, and the child is off-site
- Students need to log in for the Zoom lessons punctually
- Students need to complete all assigned SLS / hard copy homework



Student Recognition

Student Recognition Platforms



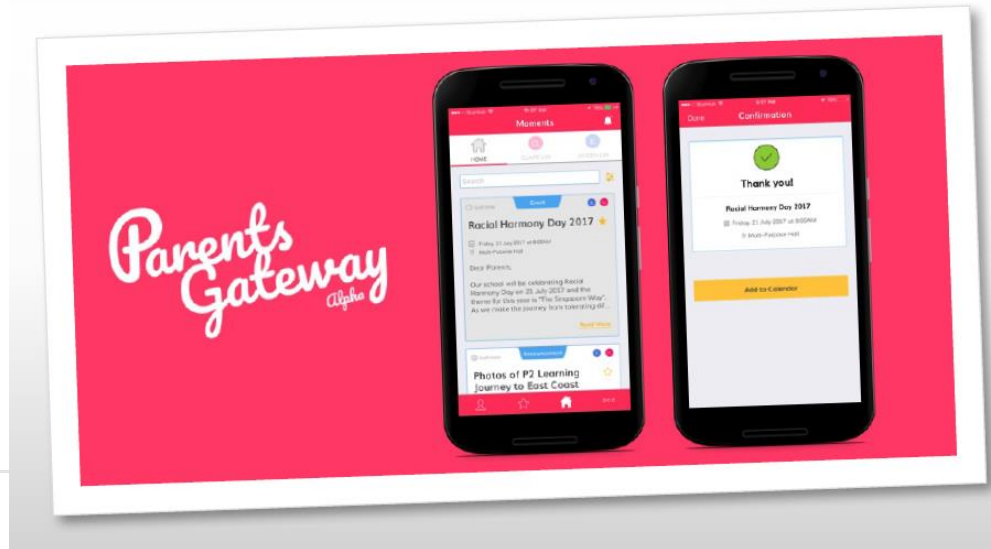


Communication Channels

Staying Connected with School



Parents Gateway 4+
Ministry of Education (Singapore)



- School Phone Number
- Email Contact
- Student Handbook
- Switch on notification for PG

A one-stop digital service platform to enhance parent-centric administration, communication and progress update of your child

Staying Connected with School : School Website



Contact Us

Principal's Message

Our School ▾

School Advisory Committee (SAC)

Our People ▾

Parents Support Group (PSG)

General Information ▾

Contact Us

School Hours:

Monday to Friday: 7:30 am to 1.30 pm
All pupils are to be in school by 7:15 am

MRT:

Nearest MRT: Sengkang NEL Station

Public Bus:

Blk 235, Sengkang East Way (B67109)
Blk 250A, Sengkang East Way (B67101)
Blk 240, Compassvale Road (B67181)
Opp Blk 241, Compassvale Road (B67189)
Blk 231, Punggol Road (B65041)
Blk 126A, Punggol Road (B65049)

School Address:

Seng Kang Primary School
21 Compassvale Walk
Singapore 545166

☎ : 6384 0809

Fax: 6384 0839

Email: skps@moe.edu.sg



Name of MOE Social Media

URL (Left-Click Below)

Facebook/MOESingapore

<https://www.facebook.com/moesingapore/>

Instagram/MOESingapore

<https://www.instagram.com/moesingapore/?hl=en>

Instagram/Parentingwith.MOESG

<https://www.instagram.com/parentingwith.moesg/?hl=en>

Twitter/MOESG

<https://twitter.com/moesg?lang=en>

TikTok/MOESingapore

<https://www.tiktok.com/@moesingapore>

Youtube/MOESingapore

<https://www.youtube.com/user/moespore>

SchoolBag/The Education News Site

<https://www.schoolbag.edu.sg/>

SchoolBag/Telegram

https://t.me/schoolbag_edu_sg

“Praise the process that kids engage in: their effort, their strategies, their focus, their perseverance, their improvement.”

Carol Dweck

A psychologist and a professor at Stanford University



***Looking forward to a fruitful
Home-School-Child Partnership with you!***

We value your
feedback 😊

<https://go.gov.sg/p4ptc2024>



<https://go.gov.sg/p4ptc2024>

THANK

YOU!

